



CLASS: Year 6 (Mrs Strong and Mr. Makwana)

Term:	Overview of the curriculum - Spring 1 st half term
Unit of Inquiry	<p>Lifecycles</p> <p>Subject focus - SCIENCE</p> <p>Central Idea All living things are connected and adapt to continue the existence of their species.</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • The life cycles of plants and animals • The interdependence and adaptations of species • Food chains and webs to show how species depend on each other.
English	<ul style="list-style-type: none"> • Playscripts • Discussion texts • Myths and legends • Develop spelling, punctuation and grammar skills.
Maths	<ul style="list-style-type: none"> • Fractions / decimals / percentages. • 4 rules - problem solving. • Ratio / proportion.
ICT	<ul style="list-style-type: none"> • Research for our unit of inquiry- presenting ideas. • Spreadsheets - graphing and formulas
R.E	<p>Story</p> <p>Are Sikh stories important / relevant today?</p>
Spanish	On -going Spanish skills
P.E	Indoor / Outdoor - Invasion Games

Homework - Given out on Thursday to be returned by Tuesday

Spelling: Given out on a Thursday test on 6M Wednesday / 6S Thursday

Every Night: Reading Book and practise spelling words

Mr Makwana & Mrs Strong