



Curriculum Newsletter

Spring Term (1)

This term we are learning about the following:

<p>Unit of Inquiry</p>	<p>Theme: Sharing the planet</p> <p>Central idea: In the lifecycles of many animals and humans adults care for their young</p> <p>TITLE: Animals and their babies</p> <p>Subjects included: Science, Art, Design Technology</p>
<p>Language</p>	<p>English: Traditional Tales</p>
<p>Maths</p>	<p>Counting forwards and backwards Addition and subtraction Place value Measure Shape</p>
<p>Science</p>	<p>Animals and their babies- Comparing and name a variety of animals such as mammals and birds. To describe and compare animal structures including ourselves. To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
<p>I.C.T</p>	<p>Algorithms Beat bots</p>
<p>P.E.</p>	<p>Invasion Games</p>
<p>R.E.</p>	<p>Special books</p>

Additional Information: Children should read every day and bring their books to school every day. Children receive a spelling list on a Monday and have a spelling test every Friday.

Signed: _____ (class teacher) Signed: _____ (class teacher)