



Reception Curriculum Newsletter

Spring Term (1) 2016

This term we are learning about the following:

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| <p>Unit of Inquiry</p> | <p>Theme: Tell Me a Story Central idea: Pattern and rhyme help us to retell some familiar and less familiar stories. Subjects included: Communication and Language, Literacy, Expressive Arts and Design.</p> |
| <p>Language</p> | <p>English: Looking at a variety of fiction books. Discussing titles, authors, characters, settings and events in stories. Making story maps and retelling stories. Letters and Sounds: Phase 2 sounds and words/Phase 3 sounds and words. Learning letter names (the alphabet).</p> |
| <p>Maths</p> | <p>Counting reliably, ordering and writing numbers to 10/20. One more and one less than a given number to 10. Using the vocabulary involved in adding and subtracting. Adding two groups of objects to 10 and recording. Mathematical names and properties of 2d and 3d shapes.</p> |
| <p>I.C.T</p> | <p>Logging on and off the computer. Mouse control. Completing a simple program on the computer.</p> |
| <p>P.E.</p> | <p>Getting dressed and undressed for P.E independently. Following instructions, finding a space, different ways of moving. Games - travelling games, chasing games, partner games.</p> |
| <p>Key words from the PYP</p> | <p>Communicator, Thinker (Learner Profile) Enthusiasm, Confidence (Attitudes)</p> |

Additional Information : Please send reading books to school every day. Please make sure P.E. kit is in school, including pumps and earrings are removed on Thursdays for P.E.

Signed: _____ (class teacher)